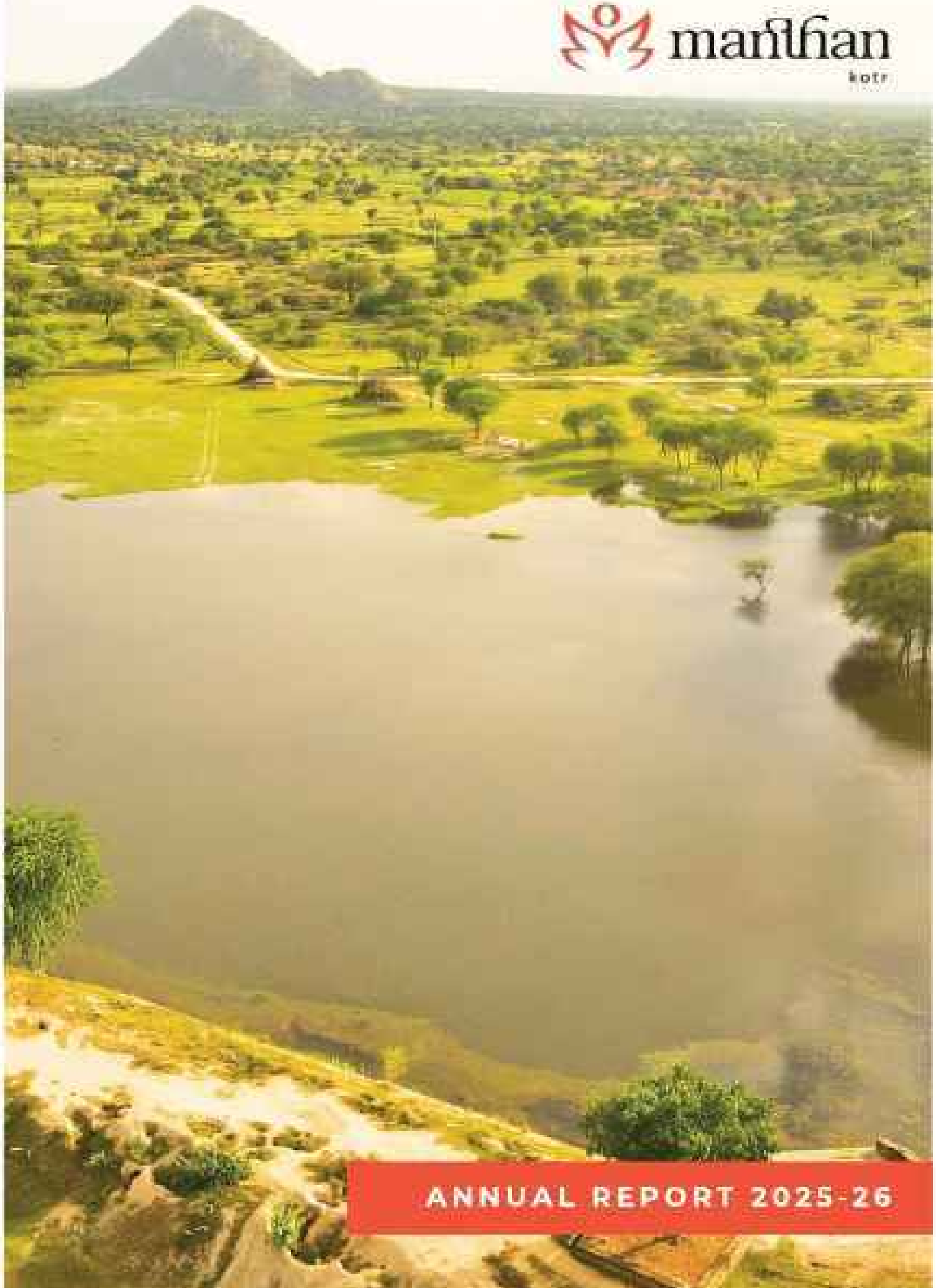
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ANNUAL REPORT 2025-26

Table of contents

01. MANTHAN: A BRIEF INTRO

02. MANTHAN PROGRAMMES

03. SUCCESS STORY

04. NEXT STEPS

05. OUR TEAM

MANTHAN
A BRIEF INTRODUCTION

Manthan is a non–profit organization based in Katri village, Roopangarh Tehsil, Kishangarh Block, Ajmer District, Rajasthan, India. Most of the villages where Manthan operates are on the banks of the Sambhar Salt Lake. It was started on August 22,1998, prior to which it was a field Centre (1981-1997) for the Social Work and Research Centre (SWRC) at Barefoot College, Tilonia headed by Bunker Roy. Manthan works on diverse local issues in 150 villages of Ajmer, Nagaur, Jaipur, Didwana-Kuchaman districts of Rajasthan. Manthan has also implemented solar electrification project in 6 states (Odisha, Gujrat, Rajasthan, Kerala, Uttarakhand, Bihar).

While working in the community for education, organisation recognised that water was the main basic need of the community as the areas are surrounded by Sambhar Salt Lake due to which ground water is salty. Besides this major issue, communities also face severe social, economic, political and other environmental challenges. Considering these challenges, Manthan started working on issues related to water conservation, health access, education facilities, energy and provision of basic amenities through the Back to Basic Program.

Our Vision

All the deprived and backward people should have access to quality and adequate resources and live a good life with justice and self-respect

Our Mission

Our Mission is to support communities through skill development, gender equality, health, youth leadership, social security, sanitation, livelihood and climate resilience for sustainable growth

MANTHAN PROGRAMMES 2025-26

S.NO.	PROGRAMME	UNIT	NO OF VILLAGES	BENEFICIARY COUNT
1	Talab - Save the Drop अभियान Supported By General Insurance Corporation of India GIC Re	2	2	20000
2	Manthan Women Night School Supported By American Jewish World Service (AJWS)	4	3	180
3	Samruddhi – Right with Respect Supported By Azim Premji Foundation	5	20	30000
4	Water Tank Supported By General Insurance Corporation of India GIC Re	14	4	110
5	Children Night School Supported By Rebuild India Fund	1	1	40
6	Pravah internship programme Supported By Pravah India	6		200
7	Youth Development Supported by Commutiny	4	80	600
8	Manthan Day School Supported By Rebuild India Fund	1	1	69
9	House Construction Supported By Individual Donor	3	2	20

TALAB
SAVE THE DROP अभियान

Saving Rainwater by Building Ponds

In Partnership with Mega Foundation and Herbalife

In the Sambhar region of Rajasthan, a critical initiative has been undertaken to address the persistent challenge of water scarcity and strengthen long-term water security. The programme was formally launched with the excavation of Dudholai Nadi in Jhakholai village, Kishangarh, marking the beginning of a larger plan to construct and rejuvenate five traditional ponds (talabs) across the state over the next two years.

Over the past two decades, Manthan Sanstha has demonstrated sustained impact by successfully reviving 24 water bodies, collectively conserving approximately 3.5 billion liters of rainwater annually. These interventions have significantly contributed to improving groundwater levels, enhancing agricultural productivity, and supporting rural livelihoods in water-stressed regions.

Building on this legacy, the current initiative is being implemented in partnership with Mega Foundation and Herbalife. The collaboration reflects a shared commitment to community-led water conservation and climate resilience. By integrating traditional water harvesting systems with community participation, the initiative aims to ensure efficient use of rainwater resources and promote sustainable development practices. This effort underscores a unified vision—to conserve every drop of water and create resilient, self-reliant villages with secure and sustainable water resources for the future.



Digging pond in Dudholai Nadi in Jhakholai village





Photographs during the inauguration ceremony of construction work in Dudholai Nadi in Jhakholai village



रूपनगढ़ में जल सुरक्षा की बड़ी पहल, पांच नए तालाब बनेंगे



दैनिक भास्कर किशनगढ़ 24-02-2026

दूधोलाई नाड़ी : 3 लाख घन फुट मिट्टी निकलेगी, हर साल 1 करोड़ लीटर वर्षा जल का संरक्षण होगा

पेयजल संकट से निपटने की पहल : राज्य के पांच तालाबों के लिए योजना

In Rajasthan's Sambhar region, Manthan Sanstha, with support from Mega Foundation and Herbalife, has launched a major water conservation initiative beginning with Dudholai Nadi in Jhakholai village. Building on two decades of restoring 24 water bodies, the programme aims to rejuvenate five ponds, strengthen groundwater recharge, and promote livelihoods.

Ponds benefits for the community and environment



Agriculture and Livestock

The increased water storage capacity will ensure reliable access to water, supporting agriculture and livestock rearing. It will help revive dairy production and enable the cultivation of crops, vegetables, and fodder.



Biodiversity Conservation

The pond will serve as a crucial water source for migratory birds and wild animals, helping preserve local biodiversity.



Migration & Improved Livelihoods

The availability of water will reduce the need for families to migrate in search of resources. This will help stabilize the local economy and encourage families to remain in their villages, fostering long-term growth and resilience.

Safe drinking water access through Dam Bhilawat





Photographs during the inauguration ceremony of construction work in Dudholai Nadi in Jhakholai village



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IMPACT
RAINWATER HARVESTING



Improved Education and Social Welfare

The reduction in migration will allow women & children to continue their education, improving learning opportunities. Women and girls will benefit from spending less time collecting water, leading to better health and overall well-being



Improved Soil Health & Vegetation

Enhancing the village pond boosts climate resilience by ensuring water availability during dry spells and buffering against erratic weather. Simultaneously, surrounding vegetation and tree planting promote carbon sequestration, reducing the village's carbon footprint and supporting long-term environmental sustainability through ecosystem restoration and soil health.



Installation of tubewell

After the restoration of Nosal Talab, a farmer installed a tubewell in his field, which now yields sweet water thanks to rainwater recharge. He has resumed farming on his land and is also earning a steady income by supplying water through tankers to nearby areas.

About Women Night School

Supported By American Jewish World Service

The Women's Night School is envisioned as a vibrant space that revives and expands learning opportunities for the women of the Kalbelya community. Its curriculum is thoughtfully designed to connect the community with the evolving world and to empower women toward independence. Beyond reading and writing, learners are encouraged to understand their rights, open bank accounts, access government schemes, build practical skills, and even start their own businesses. The school also serves as a safe space where women can learn and relax.

A unique aspect of the Women's Night School is its participatory approach — learners are actively involved in shaping and running the school. Their aspirations and the challenges they face form the foundation of the curriculum, making learning meaningful and relevant.
The school follows a learner-centric model that emphasizes gamification, hands-on activities, and real-life problem solving. Learning extends beyond the classroom, encouraging students to engage with both their immediate surroundings and the wider world. Local experts are invited to conduct sessions on topics such as government schemes, microfinance, health, and banking.
To ensure accountability and continuous improvement, the school is overseen by a Village Education Committee, which regularly reviews its functioning and recommends changes based on the community's evolving needs.

S.NO.	ACTIVITIES	NO	NO OF VILLAGES	BENEFICIARY COUNT
1	Small Business	14	2	
2	Curriculum with women participation	4	3	180
3	Monthly Meetings	10	6	180
4	Health / Workshop	5	3	110
5	Important Day celebration	9	4	180

Women Night Schools in Ajmer distict (2025-26)

During the 2025–26 session, 3 Women's Night Schools are actively running in the districts of Ajmer. These schools are located in:

1. Kalbelya Basti, Roopangarh
2. Kalbelya Basti, Bherwa
3. Banjara Basti, Roopangarh

A total of 180 women learners are participating in these schools. The primary focus of the Women's Night Schools is to help learners acquire basic reading and writing skills, along with health education, leadership development, and awareness of local issues and government schemes. By the end of the year, learners are encouraged and supported to start small businesses, helping them move toward self-reliance and improved livelihoods.

These schools aim to empower women from marginalized communities by providing the knowledge and skills needed to actively participate in their families, communities, and local governance.



A Glimpse of Republic Day celebartion at Berwai Women's Night School

Community identification, teacher training, and school openings



Community identification

The project began with identifying and engaging closely with the community to understand their needs and challenges. Initial efforts led to the establishment of one school in Berwai and two in Roopangarh. Focused meetings were conducted with members of the Banjara, Kalbeliya, and Garasiya communities to build trust and awareness around the importance of education for young married women.



Teacher training

Teacher training sessions were conducted to familiarise educators with the curriculum, with a strong focus on reproductive health and hygiene. A comprehensive annual plan was developed, incorporating key events such as Republic Day, Women's Day, Ambedkar Jayanti, and school elections. Exposure visits to the police station, panchayat, bank, and interactions with ANM workers were also planned.



Women Night school openings

Before the commencement of the three women's night schools, the project team distributed essential learning materials to support the learners from the outset. These included basic textbooks, notebooks, pens, pencils, slates, chalk, and visual aids and school started.

Interactive Learning Activities in Women Night School Classroom



(L) Learners visited local police station & interacted with officials of women cell
(R) Learner proudly shows her slate



(L-R) 14 women from two night schools started small business in the community and Manthan's Founder Director Teja Ram Mali shares his knowledge with women learners

The Women's Night School operates six days a week, for three hours each night. Learners are taught basic Hindi reading and writing, mathematics, health awareness, and information about government schemes. Regular workshops are conducted, and leadership qualities are introduced in a simple, practical manner to encourage active community participation.

Exposure visit and Health classes



Hospital Visit

Our women learners interacted with doctors at Mahaveer Cancer Hospital to understand healthcare practices, and got a behind-the-scenes glimpse of storytelling during a visit to a media house. A special highlight of the day was honoring Sua Dai Maa from Kotri village, a traditional midwife who has safely delivered over 5,000 babies. The visit was filled with discovery, admiration, and motivation.



Suicide prevention Advocacy

Our first-time women learners from the Kalbeliya community joined hands with Sophia Girls' College, Ajmer, in a rally advocating suicide prevention and mental well-being. Marching in solidarity with students and faculty, they carried messages of hope, courage, and resilience — breaking long-held barriers of silence and stigma.



Sessions by ANM on Reproductive Health

Classes by ANMs and ASHA Sahyoginis were conducted twice every month across all three schools. From family planning and menstrual health to hygiene and contraception, she touched upon all aspects. These discussions will help young married women make informed choices—enabling them to take charge of their health, bodies, and futures.

Women Weaving a Better Future Through Stitching



Hasina Kalbeliya

Hasina works during the day, yet she regularly attended the evening school. Earlier, she could neither read nor write. The school provided her with a sewing machine, which became a turning point in her life. Today, she can write her own name and read a little. Through stitching work, she now earns around ₹200–300 per month and contributes to her household expenses.



Seeta Kalbeliya

Seeta balances daily wage work, household responsibilities, and evening classes. The school provided her with a sewing machine, and she learned stitching alongside literacy skills. Today, she can read simple sentences, stitch clothes for young girls, and earn ₹200–300 per month. She also saves part of her earnings for herself.



Rekha Kalbeliya

Rekha is a homemaker who earlier could not even write her own name. After attending the school for a year, she learned to write her name and read simple words. The sewing machine given by the school helped her learn stitching, and now she earns ₹200–300 per month. She also helps her children with their studies.

Women Running Atta Chakki & Fancy store Businesses



Janki Kalbeliya

Janki earlier worked as a labourer while managing household chores. The school provided her with a flour mill, which changed her life significantly. Today, she manages the mill and earns around ₹500–1000 per month. She can now weigh goods, maintain records, and write names on her own, making her more independent and confident.



Sanju Kalbeliya

Sanju used to manage household work and labour jobs before receiving support from the school. She was given a flour mill, which became a source of income for her. Today, she earns around ₹400–500 per month and also grinds flour for people in her community. She says the biggest change in her life is that she can now manage accounts and handle work independently.



Jatu kalbeliya

The fashion store provided through the school has brought a positive change in Jalu's life. She now earns around ₹400 to ₹500 every month from the shop, which helps her support her household expenses. Becoming financially independent has boosted her confidence and made her an inspiration for others in the community.

Women Creating Sustainable Livelihoods Through Livestock



Maya Kalbeliya

Maya used to collect scrap to support her family and raise her two children. Although she always wanted to study, she never had the opportunity. In 2024, a night school opened in her village, and she began attending regularly. With dedication, she learned to write her name and read basic words. The school also supported her with a goat and financial help for a grocery shop, improving her livelihood and confidence.



Samda Kalbeliya

Smda received a goat from the school as support for her livelihood. After attending the school, she learned to write her own name and can now manage household expenses and calculations independently. The goat has also benefited her financially, and it has now given birth to a baby goat, which will further support her family's income in the future.



Robina

She received a goat from the school as livelihood support. She manages household work and takes care of her family. The support provided through the goat has helped improve her daily life and given her an additional source of support for the future.

Samruddhi Project: "Samman ke Sath Adhikar"

Supported By Azim Premji Foundation

The Samruddhi Project is a focused initiative to strengthen awareness and access to government welfare schemes among rural communities, ensuring that no eligible individual is excluded due to lack of information, documentation, or procedural barriers.

During FY 2024–25 and FY 2025–26, the project prioritized key national and state government schemes including MGNREGA, Palanhar Scheme, Public Distribution System (Ration), Pradhan Mantri Jeevan Jyoti Bima Yojana, Pradhan Mantri Suraksha Bima Yojana, Ayushman Bharat, and Social Security Pensions (Old Age, Widow, and Disability). The initiative was implemented across five Gram Panchayats—Gingoli, Runija, Khiderpura, Kinsariya, and Piplad—covering 20 villages in Parbatsar Block.

Over the two years, the project has facilitated direct access to government schemes for 7,871 beneficiaries, including 4,456 individuals in FY 2024–25 and 3,415 individuals in FY 2025–26. A dedicated field team ensured continuous engagement through village meetings, door-to-door outreach, and support in documentation, verification, and departmental coordination.



Access to Welfare Schemes Through Community-Led Interventions

During Year II, the project adopted a structured and result-oriented approach to strengthen awareness and access to government welfare schemes across all five Gram Panchayats. Initial efforts focused on building trust and regular dialogue through community meetings involving women's groups, youth, senior citizens, and labour communities. Information related to pensions, ration cards, Ayushman cards, MGNREGA, and social security schemes was shared in a simple and practical manner to improve understanding among rural households.

Special awareness programs were organized on occasions such as International Women's Day, Environment Day, and Youth Day, creating inclusive platforms for discussion and community participation. Women and youth demonstrated increased confidence and active engagement during these interventions.

In the second phase, the project emphasized systematic verification, documentation support, and departmental coordination. Pension Verification Campaigns were conducted through door-to-door visits to identify and resolve issues related to Old Age, Widow, and Disability pensions, including inactive bank accounts, pending KYC, Jan Aadhaar errors, and portal discrepancies. Help desks established during service camps supported beneficiaries in application filing and corrections.

Street plays, labour awareness conferences, and regular stakeholder meetings further strengthened outreach and ensured measurable improvements.



Village Facilitation Camps and Women's Community Platforms

To improve access to government welfare schemes and reduce exclusion among vulnerable communities, village-level camps were regularly organized in collaboration with Panchayats and government departments. These camps focused on supporting individuals who were unable to access schemes due to incomplete documentation, lack of awareness, or procedural difficulties. Camps conducted in Piplad, Gingoli, and Runija Panchayats provided direct assistance for preparing and correcting essential documents related to pensions, ration cards, Ayushman cards, MGNREGA, and other social security schemes.

Alongside these interventions, Panchayat-level Women's fairs were organized in Piplad, Runija, Gingoli, Kinsariya, and Khidarpura Panchayats, with participation from nearly 500 women. These fairs created a dedicated and safe platform where women could openly express their views, share local concerns, and participate in collective discussions related to community development and social issues. The fairs continued consistently during the second year of the project, strengthening women's engagement and leadership at the community level.





Collaborative Action for Grassroots Change



Important Days Celebration

Labour Day (Majdur Diwas), Women's Day, and International Youth Day were celebrated with active participation from women's groups, youth, and labour communities, promoting awareness about rights, government schemes, leadership, social issues, and collective community development among rural families.



Working with Stakeholders

Regular coordination meetings were conducted in every Panchayat with Gram Panchayat representatives, including the Sarpanch, Secretary, ANM, and the Manthan team. These meetings strengthened collaboration, reviewed community needs, planned welfare activities, and ensured better access to government schemes for eligible rural families.



Local leadership for community impact

The Samruddhi Project team consists of dedicated local field workers from their respective Panchayats, combining community understanding with field experience. Continuous capacity-building and training sessions are conducted to strengthen their knowledge and leadership skills, enabling them to continue supporting village development and welfare access even beyond the project period.

Community Awareness Through Street Plays





Awareness and Community Participation Through Street Plays

To ensure that awareness and public understanding of social issues continue to grow among rural communities, 20 street theatre performances were organized across 20 villages under the project. A theatre team from Delhi conducted these interactive performances, using entertainment as a powerful medium to communicate important messages related to government schemes, social rights, and community responsibilities in a simple and relatable manner.

The plays focused on encouraging people to become aware citizens who understand their rights, raise their voices on local issues, and actively participate in community development processes. Through stories, songs, and real-life situations, the performances helped simplify complex government procedures and inspired communities to seek information and access welfare benefits.

Community participation remained a key strength of these programmes. Local issues, characters, and experiences from the villages were incorporated into the performances to ensure stronger connection and relevance for the audience. Community members, local representatives, and the Manthan team actively contributed to the development and presentation of the plays. The programmes received enthusiastic participation from villagers, including women, youth, labour communities, and elderly citizens.

"Goals and Achievements: A Review of 2025–26"

Government Schemes	Goals (2025–26)	Achievements (2025–26)	Percentage
Social Security Pension	1000	1347	134.7%
Palanhaar	200	93	46.5%
Ration	200	267	133.5%
MNAREGA (new people included)	50	39	78.0%
Job card KYC	00	766	N/A*
Health Insurance	2000	805	40.25%
PM Kisan yojna	00	80	N/A*
PM Awas yojna	00	18	N/A*
Total	**3450**	**3415**	**98.99%**



Manthan Children Night School

Supported By Individual Donor

In March 2024, a children night school was started in Aau village for children from the Bagariya community who had long been excluded from formal education. For the first time, 34 boys and girls began their learning journey, marking an important step toward inclusion. Through a combination of reading, writing, and interactive games, the school has been nurturing confidence, curiosity, and a positive outlook among the children. This initiative goes beyond basic education by also promoting health awareness, leadership qualities, and essential life skills. It is gradually creating a pathway for these children to connect with mainstream education and build a better future for themselves. By March 2026, the night school successfully completed two years of continuous learning and growth. This progress has been driven by positive development and the collective efforts of both the children and the community. Today, the school stands as a strong symbol of hope, inclusion, and opportunity for the Bagariya community, reflecting what can be achieved through shared commitment and sustained support.



Bridging the Gap: Two Years of Learning and Inclusion

Despite ongoing challenges, the community continues to live in close harmony with nature, demonstrating resilience and collective strength. In April 2024, a night school was initiated to connect children from this marginalized community with education and support their holistic development. Over the past two years (2024–2026), the initiative has steadily evolved into a meaningful platform for learning and inclusion.
Currently, the night school engages 34 children aged 4 to 17 years, primarily from labour families. The program has shown measurable progress across literacy, numeracy, and basic English skills. In Hindi literacy, 14 students have advanced to क से ज्ञ along with बारहखड़ी, while 12 students are learning क से ट/ठ वर्ग.



Children studying during school hours

Creating a Joyful and Inclusive Learning Environment

Children are actively engaged in learning through the use of notebooks, pens, paintings, and interactive materials such as chart papers. The classroom environment is designed to be joyful, safe, and inclusive, encouraging participation from all students. Subjects like Hindi, Mathematics, and daily life knowledge are taught in simple and effective ways, making learning meaningful and relatable. Students regularly practice by repeating lessons on the board, which helps build confidence and improve understanding. Teaching methods include games and activity-based learning, allowing children to grasp concepts while enjoying the process. Group activites and creative exercises further enhance their interest.



Children studying during school hours

Games Activities Enhancing Skills and Confidence



Khel-Khel Mein Sikhna: Beyond the Classroom
Children actively participate in traditional games such as musical chairs, poems, nimal chhapata, and langdi tang, creating a joyful and engaging learning environment. These activities promote the concept of learning through play (khel-khel mein sikhna), helping children develop both mentally and physically. Through regular participation, children become more confident, physically active, and socially connected.



Important Days Celebrations
This year, Independence Day and Republic Day were celebrated at the children's night school with great enthusiasm, together with the children and the community. These celebrations helped instill a sense of patriotism, unity, and cultural pride among the students. Children actively participated in activities such as flag hoisting, songs, and performances, creating a joyful and engaging environment.



A Meaningful Exchange of Learning
Annie and Helga, friends and well-wishers of Manthan from France joined the children, interacted warmly, and encouraged their learning journey. Their participation brought excitement and global connection to the event. Overall, these celebrations strengthened community bonding and created meaningful learning experiences beyond the classroom.

From Dream to Reality: Classroom Constructed






Last year, through discussions with the community and children, it was collectively decided to build the school within the community so that children could attend regularly and learn in a safe environment. With the support of friends from France, this vision became a reality, and a dedicated classroom was successfully constructed. Now, children are happily studying within their own community, which has improved their attendance, sense of security, and engagement in learning. This initiative has created a strong foundation for their education and reflects the power of collective effort and international support in transforming lives.

Health Camp Highlights Critical Health Concerns Among Children





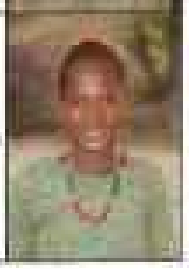
A one-day health camp was organized for children of the Night School in Bahariya Dhani (Aau). During the camp, basic health assessments were conducted, including measurement of weight and height, general health check-ups, and dental and eye examinations. Observations revealed that most children were underweight for their age. Around 90% of the children were found consuming gutka, leading to yellowing and poor dental hygiene. Personal hygiene conditions were also concerning, with many children bathing only once every 10–12 days. Eye examinations showed redness in several children, which was linked to their work in salt fields, where constant reflection affects their eyes. Additionally, many children do not receive adequate daily nutrition, negatively impacting their overall health and development.

Children Night School Students details

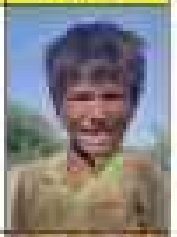
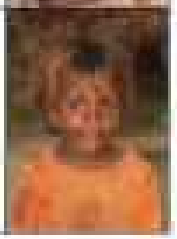
Night School Student Profile: Adiwasi Community									
Sr. No.	Student Name	Father/ Mother	Age	Total Family member	Family occupation	Learnings			Photo
						Hindi	English	Maths	
1	Aadhu	Ramchandra	7	8	Labour	[illegible]	ABCD reading/writing	Numbers 1–20 reading/writing	
2	Agun	Manju Devi	8	8	Labour	[illegible]	ABCD reading/writing	1–50 reading, up to 100 writing, table of 2	
3	Badan	Ramdhin	11	12	Labour	[illegible]	ABCD reading/writing	1–40 reading/writing	
4	Bishnath	Ramkaran	9	7	Labour	[illegible]	ABCD reading/writing	1–30 reading/writing	
5	Champa	Ramdhin	6	12	Labour	[illegible]	ABCD reading/writing	1–60 reading/writing	
6	Gulabi	Chotu Ram	7	5	Labour	[illegible]	ABCD reading	1–80 reading/writing	

Night School Student Profile: AAU Bagaiya Community									
Sr. No.	Student Name	Father/ Mother	Age	Total Family member	Family occupation	Learnings			Photo
						Hindi	English	Maths	
7	Jasita	Ramchandra	10	8	Labour	क ख ग घ, मात्राओं के	ABCD + Sunday/Monday writing	100–300, addition/subtractio n, table of 2	
8	Jeevali	Ramchandra	9	8	Labour	क ख ग घ मात्राओं सिखाया	ABCD writing, can spell Sunday/Monday writing	100–200 counting reading/writing	
9	Kanudi	Sadaram	7	7	Labour	क ख ग, मात्राओं के	ABCD + Sunday/Monday writing	100–500 writing, 100–300 reading, addition/subtractio n	
10	Aastha	Ramchandra	33333	7.1666666667	Labour	क ख ग घ ङ, अ आ इ ई सिखाया/सीखना	ABCD reading/writing	Numbers 1–30 reading/writing	
11	Anju	Mangu Devi	99999	8.333333333	Labour	क ख ग घ ङ, मात्राओं	ABCD reading/writing	1–50 reading, up to 100 writing, table of 3	
12	Aastha	Ramchandra	8.6	8.7	Labour	क ख ग घ ङ, अ आ इ ई सिखाया/सीखना	ABCD reading/writing	Numbers 1–30 reading/writing	

Night School Student Profile: AAU Bagerya Community									
Sr. No.	Student Name	Father/ Mother	Age	Total Family member	Family occupation	Learnings			Photo
						Hindi	English	Maths	
13	Anjali	Manju Devi	13333	5 4666666667	Labour	क ख ग घ ङ, मात्राएँ	ABCD reading/writing	1–50 reading, up to 100 writing, table of 3	
14	Aashu	Ramchandra	99999	5 2233333333	Labour	क ख ग घ ङ, अ आ इ ई, सिंचाई,	ABCD reading/writing	Numbers 1–30 reading/writing	
15	Anjali	Manju Devi	9	6	Labour	क ख ग घ ङ, मात्राएँ	ABCD reading/writing	1–50 reading, up to 100 writing, table of 3	
16	Bishnu	Ramkaran	8	7	Labour	क ख ग घ ङ	—	1–40	
17	Nandan	Ramkaran	10	7	Labour	क ख ग घ, बीज/सिंचाई	ABCD writing	1–50 reading/writing	
18	Narendra	Ramchandra	7	6	Labour	क ख ग घ ङ	ABCD reading/writing	1–30	

Night School Student Profile: AAU Bagaicha Community									
Sr. No.	Student Name	Father/ Mother	Age	Total Family member	Family occupation	Learnings			Photo
						Hindi	English	Maths	
19	Pooja	Ramlakan	11	7	Labour	क ज ट, क ख ग घ ङ	ABCD reading/writing	1–60	
20	Raju	Randhir	8	12	Labour	क ज ट ठ ड	ABCD reading/writing	1–60	
21	Rampyari	Chatu Ram	5	5	Labour	क ज ट ठ ड	—	1–10	
22	Sharda	Ramchandra	9	5	Labour	क ज ट ठ ड	—	1–30	
23	Shantara	Baburam	8	7	Labour	क ज ट ठ ड	—	1–35 reading	
24	Shantosh	Baburam	11	7	Labour	क ज ट, क ख ग घ ङ	ABCD + Sunday/Monday writing	100–200, addition/subtraction, tables of 2 & 3	

Night School Student Profile: AAU Bagaria Community									
Sr. No.	Student Name	Father/ Mother	Age	Total Family member	Family occupation	Learnings			Photo
						Hindi	English	Maths	
25	Supriya	Narayan	10	3	Labour	क ख ग घ पहला गुरुत्व	—	1–60	
26	Suman	Chhail Ram	8	5	Labour	क ख ग, आधारभूत	ABCD + Sunday/Monday writing	100–300, addition/subtraction, tables of 2 & 3	
27	Sunjhyan	Ram karan	6	7	Labour	क ख ट ठ ड	—	1–20	
28	Sugani	Ramdhin	17	12	Labour	क ख ग	ABCD writing	1–30 reading/writing	
29	Ashok	Ramdhin	8	12	Labour	क ख ट ठ ड ढ	ABCD speaking	1–10 reading	
30	Pinki	Ramdeen	6	12	Labour	क ख ट	—	1–30	

Night School Student Profile: AAU Bagaitra Community									
Sr. No.	Student Name	Father/ Mother	Age	Total Family member	Family occupation	Learnings			Photo
						Hindi	English	Maths	
31	Vishwas	Ramdas	8	12	Labour	[illegible]	—	1–10	
32	Mukesh	Sadaram	9	7	Labour	[illegible]	—	1–20	
33	Shayari	Sadaram	6	7	Labour	[illegible]	—	1–10	
34	Lali	Onkar Ram	6	6	Labour	—	—	—	

Bridging Barriers - Challenges and Hope in Bagariya Community Education

Working with children from the Bagariya community in Aau has been a deeply meaningful experience for the Manthan team. Building relationships with the children and their families and contributing to their future remains both rewarding and motivating. However, several challenges continue to affect the effectiveness of our efforts.

One of the primary issues is irregular school attendance, as many children accompany their parents to work, limiting consistent learning opportunities. Basic hygiene remains a concern, with some children bathing only once every 10–12 days, making it difficult to maintain a healthy classroom environment. Despite repeated awareness sessions, the consumption of tobacco and gutka among children persists, and parental cooperation on this issue has been limited. Seasonal challenges also impact access, as teachers often struggle to reach the school during the rainy season due to poor or nonexistent roads. Additionally, the lack of electricity in the community restricts evening meetings and discussions. Inadequate clothing is another barrier, preventing some children from attending classes regularly. Despite these obstacles, the Manthan team continues to engage with the community, holding meetings and working collectively to find sustainable solutions.



Key Development Priorities for 2026–27 Children Night School, Aau

For the 2025–26 academic session, several essential improvements are planned for the Children Night School in Aau to enhance the learning environment:

- Installation of a water tank to ensure safe drinking water for students.
- Whitewashing of classrooms to create a clean and healthy space.
- Plantation activities to promote greenery and environmental awareness.
- Provision of sports equipment to support physical development.

Setup of solar electricity to ensure proper lighting and enable evening classes.



Safe Drinking Water Access Through Water Storage Tank

Supported By General Insurance Corporation (GIC Re)

In March 2026, a new project was launched in partnership with General Insurance Corporation (GIC Re) of India to strengthen water security in rural communities. Under this initiative, 100 water storage tanks, each with a capacity of 10,000 liters, will be constructed over the course of one year, The project aims to improve access to safe water, support household needs, and reduce water scarcity in vulnerable areas. These tanks will be built across the districts of Didwana-Kuchaman, Jaipur, Ajmer, and Nagaur, benefiting local families and promoting sustainable water management practices. The first phase of the project has already begun. In this phase, 25 families from Bhopa ki Dhani (Bidiyad) and Nayaka ki Basti (Kinsariya) have been identified for individual water tanks. These tanks will provide safe and reliable water storage, reducing dependence on unsafe and temporary solutions like tarpaulin structures.



Struggles at the Foothills: Voices from Bhopa Ki Dhani, Bidiyad

In Bhopa Ki Dhani, Bidiyad, around 10 families have been living at the foothills for more than 40 years, yet they continue to face severe challenges due to the lack of basic infrastructure. The community has no proper road access, school, healthcare facilities, or reliable drinking water arrangement. Access to safe drinking water remains a daily struggle for every household.

To better understand their situation, Manthan conducted a community meeting and visited each home. Residents openly shared their challenges, highlighting issues related to water scarcity, education, and healthcare. Engaged in detailed discussions with them, collectively exploring possible solutions and identifying priority needs to improve their living conditions.



EVENTS BY MANTHAN







In Kotri, Ajmer, Manthan Sanstha, in collaboration with ComMutiny – The Youth Collective and vartaLeap, created a safe and inclusive space for intergenerational dialogue. Young people shared their voices, elders engaged with openness, and leadership was reimagined through trust, participation, and collective learning—strengthening youth agency and community-driven change.

MOTHER'S DAY EVENT







A special community event to honor Suwa Dai Maa, an 85-year-old traditional birth attendant who has supported more than 5000 safe deliveries across rural Rajasthan over the last six decades. Known for her selfless service and deep commitment to women's health, she has never sought payment for her work, earning immense respect in the community. The event became a heartfelt celebration of motherhood, care, and service, where Deputy Chief Minister Diya Kumari recognized her invaluable contribution.

NATIONAL CHAMPIONSHIP







The Live Dialogues & Fraternity Labs National Championship concluded after a nine-month journey engaging 1,690 youth from Rajasthan, Odisha, and Chhattisgarh. Ekta Constitutional Lab, Kotri emerged victorious with 44/50. The event, supported by Jatan Institute, Manthan Sanstha, and VIEWS, celebrated youth-driven civic awareness and democratic participation.







Manthan Sanstha organized a POSH (Prevention of Sexual Harassment) training led by expert trainers from Ajmer to strengthen awareness on workplace safety and rights. A dedicated mental health session was also conducted. The program saw active participation from Manthan staff and learners of the Women's Night School.

MERA SAPNA MERA GAON







Manthan Sanstha organized the Mera Sapna, Mera Gaon workshop, bringing together community members for a day-long dialogue on their collective vision for village development. Through reflection and discussion, participants shared ideas, aspirations, and solutions for building a stronger, inclusive, and sustainable future for their village.

INTERNSHIPS AND VISITS







Manthan Sanstha hosted a six-day rural camp for Social Work students from Central University of Jammu, offering immersive grassroots learning experiences. Through community interactions, field visits, and discussions, students explored rural realities and development practices, connecting academic knowledge with practical understanding and community-driven change.

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OUR TEAM



At Manthan, we have a diverse team of experienced professionals, community workers, and schoolteachers, guided by Founder and Director Mr. Teja Ram Mali and Operations Head Sanjay Malakar. Over the years, the team has developed strong capabilities in data collection, surveying, financial and project management, project reporting, Excel-based data analysis, community building, facilitation, and engagement with local communities.

Manthan's Five-Year Community Development Vision

Over next five years, Manthan Sanstha has set ambitious targets to strengthen its impact in rural communities. The organization plans to construct or rejuvenate 10 traditional water ponds for rainwater storage and improved groundwater recharge. In addition, 500 household water tanks will be built for individual families, ensuring sustainable access to water. Through Women's Night School initiative, approximately 1,000 rural women will be empowered with literacy, awareness, and leadership skills. The Sanstha also aims to reconnect 1,000 out-of-school children with education through its Night Schools, providing them with opportunities for a brighter future. Furthermore, the organization intends to develop 100 women entrepreneurs, promoting self-reliance.

Manthan's potential projects for women

1. Providing basic digital literacy and mobile/computer skills
2. Providing vocational training to create livelihood opportunities
3. Providing mental health awareness and support
4. Enrolling children in school who are deprived of education
5. Connecting with government schemes and facilities
6. Providing access to government facilities to pregnant and lactating women, awareness of reproductive health
7. Emphasis on making ANM or other government health workers reach these dhanis and families
8. Connecting orphan children with foster scheme

FOUNDER SPEAK



What began in 1998 as a mission to promote education in Sambhar has, over the years, evolved into a larger movement for sustainable community development. As we entered 2025–26, our understanding became even deeper: education cannot thrive in isolation. A child's future depends on the stability of the family, the strength of livelihoods, the health of the environment, and above all, the availability of water.

In the villages of Sambhar, we witnessed how climate uncertainty and water scarcity continued to challenge everyday life. When wells dried, fields turned barren, and migration increased, children—especially girls—were often forced to leave school. Families struggling for survival could not prioritize education, no matter how strong their aspirations were. This reinforced our belief that meaningful change begins with securing the essentials of life.

During 2025–26, our efforts remained focused on strengthening water conservation and community resilience. We continued reviving traditional water structures, supporting rainwater harvesting, restoring ponds and local catchments, and encouraging collective participation in natural resource management. These initiatives not only improved water availability but also restored confidence among farming families and reduced economic distress.

At the same time, our commitment to education remained unwavering. With improved stability in communities, more children were able to continue their studies, women found greater opportunities for participation, and awareness around health, hygiene, and livelihoods expanded.

CONTACT US


barefootkotri@gmail.com


manthan_kotri


Manthan Kotri


Manthan Sanstha
VPO- Kotri, The -
Roopangarh, District -
Ajmer, Rajastha 305814