MANTHAN SANSTHA KOTRI

manthan kotri

ANNUAL REPORT 2019-2020

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BRIEF INTRODUCTION TO MANTHAN

- Manthan is a Non-Profit Organisation registered on August 22, 1998. Before this initiative, Manthan Kotri was Barefoot's field centre since 1980. The headquarters of Manthan is about 80km from the city of Ajmer, Rajasthan. Manthan is situated in the remote village of Kotri in the northern part of Ajmer district. It is bounded by Nagaur in the west and Jaipur district in the east.
- The work space of this organisation is situated in 32 village's dhaniyas of Ajmer districts' Silora block, 18 villages Dhaniyas of Parbatsar and Kuchaman block of Nagaur district and 6 villages Dhaniyas of Dudu block in Jaipur district. Presently, there are 56 villages in total, in which the institution is operating its various programs.
- Most of the workstation of the institution is deserted and also the water is saline. The people who are living nearby are dependent on rain. The main occupation for people who are living here is agriculture and animal husbandry. Since people are dependent on rain, if there isn't much rainfall then there wouldn't be fodder and crops for animals. This will lead to economic crisis. Before NREGA was implemented, people used to migrate to cities or other nearby areas. This was done to earn wages and livelihood. However, since NREGA has been brought into action, people usually get their wages from NREGA and by working at salt fields which has prevented migration of people.
- Many people in villages are deprived of education, due to which they are lagging behind socially and economically. Manthan is working hard to improve the social and economic condition of such poor community and to create awareness among the people of their respective villages.

BRIEF INFORMATION ABOUT ORGANISATION'S PROGRAMS

S. No.	Program	Unit	No. of Villages	Beneficiary Number
1.	Education: Night School (solar digital & non-solar igital)	6	6	440
2.	Manthan Education Institute Academy	1	1	212
3.	Childs First Program (Hostel)	1	7	15
4.	Sponsorship Program	1	1	4
5.	Creche (Balwandi)	7	7	498
6.	Watershed – Rainwater Harvesting	24	15	27500
7.	Back To Basic – Tanka	30	14	210
8.	Back To Basic – Tin Shed	17	7	102
9.	Back To Basic – Warm Clothes	1718	7	1190
10.	C. C. F. Nutritional Program	-	12	1156
11.	SMILE Kerala	1 Batch	1 State	13
12.	Pravah (Orientation Camp)	2 Batch	-	56
13.	Pravah (SMILE Internship)	-	5 colleges 1 state	13 1
14.	LIC Micro Saving Program	59	5	272
15.	TFIx	1	-	40
16.	Youth Development	1	16	840
17.	Public Participation	5 Village Panchayat	25	1500

EDUCATION PROGRAM: SOLAR DIGITAL & NON DIGITAL RATRISHALA

To develop the basic skills in the children deprived on working and ideological so that they don't face problems like writing, reading, accounting, as well as to develop democratic values in children and to connect the children of the disadvantaged group in the age goup of 6 to 14, currently Manthan has operated digital and non digital bridgeschools in 6 villages.

- Dhani Kotri of Bagaria
- Dhani of Bagaria, Jabdinagar
- Dhani Padampura of Bagaria
- Dhani of Banjar, Rupangarh
- Harijan Mohalla Bhadun
- Ulana

An initiative was taken to connect children in rural environment with modern education and technology, under which solar bridges were started. Earlier it used to be ratrishala, which was reintroduced as a school be doing digitalization. It added children who were deprived of education due to animal husbandry or household chores. First teachers were imparted training by the education department team of Barefoot College Tilonia, after which they were given iPads, tablets as well as solar projectors, through which they are providing education to children. Through the projector, children are taught interestingly and recreationally via the application of letters and counting, word formation, pronunciation and game.

Basic Education: Teaching of subjects like Hindi, Mathematics, English, Environment from classes 1 to 5 was conducted in bridgeschools, as well as co-activities were done for gender equality in children. science and arts connected with nature. Apart form this, teaching was also done through games, songs, poems etc.

SUPER 5 (Nutrition): 50 grams of SUPER 5 (Nutritional) was given daily to all the children of bridgeschool, which includes nutrients necessary for physical development of children such as sesame, jaggery, gram, wheat, groundnut.

Puppet Show: To make people aware of information, its benefits, utility and health check-up camp of children associated with it. The Puppet Show was held in January 2020 by the team of Barefoot College and Communications Department at Harijan Mohalla Bhadun and Bagaria Dhani Padampura.

Evaluation: Monthly test of children was taken at the end of every month to check the level of the children and also to check the level 3 times a year.

Wash (Water, Sanitation, Health and Hygiene): SBI Fellow Abdul Majid of the Department of Education, Tilonia started WASH protect from January to make the children of Baghia's Dhani Jabdinagar aware of the importance of water, conservation, sanitation, health, cleanliness and develop all these good habits in them. In this, baseline survey was taken from children in the month of March in a digital manner.

Baal Sansad Election 2020: Children's parliament was constituted for the children of the Bridgeshala of Barefoot College to explain the Janta Tranik process, to make practical experience of the political of vote, to build a competent citizen and aware citizen, to play the objectives of public welfare in sports. Elections are held in 2 years. Baal Sansad has an important role to play in the activities conducted by the organization. Ministers of each department are selected, whose secretary is the departmental coordinator. In this, one MP is selected from each school. Baal Sansad is a means by which the child, representing his school, collaborates to make school operations successful. Emphasizes the power of children to guide their own lives through Baal Sansad. This makes children aware of the powers and procedures of parliamentary democracy.

Pre-planning meeting for conducting Baal Sansad elections in Bridgeshool Rupangarh, Padampura, Indoli (Kadampura), Dadia (Tikavada) was held kon 7th February and 12th March at Education Depeartment, Singla, in which by Mohan, Dashratha, Yogita, Tejaram Ji, complete information about child parliament election process was given.

Distribution of warm clothes: Sweaters, t-shirts, pajamas, salwar suits were distributed to the children of Dhani Jabdinagar of Bridgeschool, Dhani Padampura of Bagaria, Dhani Rupangarh of Banjars, Dhani Kotri of Bagaria in January.

Teacher training: Bridgeschool teachers participated in the teacher training held at Brefoot College Tilioia from 15 July 2019 to 26 July 2019, 26 November to 6 December 2019 and from 17 February to 29 February 2020. During this, the bridge should teachers taught the children from class 1to 5 of Manthan Shikshan Sansthan Academy from 22 to 24 February. In the teacher training, new teaching activities are tought to the children, which are taught to the children in a simple way and also in the game, they are taufht how to teach the children, in which the curriculum-driven obstacle reorientation and discussion on innovation and new types of activities are taught to the teachers. To learn how to educate children is to carried forward so that they can progress and do something by reading and writing in future. The main work is done on the problems faced by teachers in training. In these trainings, apart from the subject matter, work is also done on the values/ values of the institution. The biggest advantage of this training is that the teachers of the institute get to understand the rationale behind sharing experience with other Bridgeshalas, getting exposure and the work being done by Barefoot College Tilonia.

Independence and Republic Day celebrations: On 15 August and 26 January, Independence and Republic day were celebrated with gaiety in all the bridge schools. Children did cultural activities, sweets were distributed. Parents, Education Committee members and other villagers were present in the ceremony.

National Inclusive Children's Parliamentary Program New Delhi: The National Inclusive Children's Parliamentary Program, held in New Delhi from 27 January to 6 February, Prime Minister Santra and other MP Sampat of Dhani Jabdinagar Bridge school of Baghria participated. In this, girls talked about their views on child rights, child labor and child marriage and the best conditions of their community.

Teacher meeting: Bridge school teachers meet monthlyat the institution level every month. Night school information such as – enrollment and average attendance of children, stagnation of children, unit education, color grouping, evaluation of children from time to time and problems faced by teachers are resolved in monthly meeting and also by meeting in their village. The solution is done and the forthcoming wirk is told, so all the bridge school activities are discussed in it, it is decided that the school is running smoothly, whether the students are coming to school on time or not, whether the teacher is are coming on time or not or whether there is a shortage of teaching material.

Word reader program: The word reader program was started in Night school Rupangarh from the month of December 2019, connecting children with digital education. Story reading is enjoyed in the Word Reader program in tablet. Because in Word Reader, stories are transmitted by sound with pictures. Due to the action and voice in the Word reader, children also enjoy reading more and it also makes learning easier. Along with learning the story, children are also learning to operate tablets. Children's involvement with school is more and regular through work reader programs such as digital learning.

Village Education Committee: For smooth operation of bridgeschools and connecting the program with the villagers, Village Education Committee is constituted for overseeing the program at the village level and financial transactions so as to strengthen the basic hold at the village level. In this committee, a committee, is formed b adding people with understanding and supportive views of the programs of education and the institution, who monitor the entire program, as well as financial transactions related to the program by opening a bank account in the name of Village Education Committee in the bank. In this, a representative of the institution and the people hired by the committee are made account operators.

Information on the pandemic caused by the corona virus: Giving information on Corona virus pandemic spreading across the world to children and community members of bridge schools, symptoms of the disease and information about saving measures was also given.

School and class-wise enrolment:

S. No.	School Name	Class I			Class 2			Class 3			Class 4			Class 5			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Banjaro ki Dhani Rupangarh		19	26	0	0	0	2	0	2	0	0	0	0	0	0	9	19	28
2	Bagriya's Dhani Padampura	3	4	7	7	5	12	4	0	4	0	0	0	0	0	0	14	9	23
3	Bagriya's Dhani Kotri	14	14	28	0	0	0	0	0	0	0	0	0	0	0	0	14	14	28
4	Harijan Mohalla Bhadun	7	21	28	0	0	0	0	0	0	0	0	0	0	0	0	7	21	28
5	Bagriya Dhani Jabdinagar	2	3	5	1	0	1	2	3	7	1	6	7	8	0	8	14	12	26
6	Ullana	2	2	4	0	0	0	12	11	23	0	0	0	0	0	0	14	13	27
	Total	**35**	**63**	**98**	**8**	**5**	**13**	**20**	**14**	**34**	**1**	**6**	**7**	**8**	**0**	**8**	**72**	**88**	**160**

S. No.	Name of School	Teacher/s Name	Father's/ Mother's Name	Caste	Age	Educational Qualification
1	Bagaria Dhani Kotri	Vinod Sen	Lt. Bodu Ram	Sen	21	12th
2		Kishnaram	Harkaran	Jat	21	12th
3	Harijan Mohalla Bhadun	Kanchan Devi	Hukma Ram	Khatik	31	8th
4		Shanti Devi	Mukesh	Regar	35	8th
5	Bagriya Dhani Jabdinagar	Shankar Lal	Mohan Lal	Meghwal	41	MA
6		Babli Verma	Panchu Ram	Meghwal	27	MA
7	Ullana	Pooja Vaishnav	Mohan Lal	Vaishnav	21	B.SC. 2nd year
8		Poonam Vaishnav	Mohan Lal	Vaishnav	19	11th
9	Bagriya Dhani Padampura	Kamal Kishore	Mohan Lal	Meghwal	33	12th
10	Banjaro ki Dhani Rupangarh	Najma Bano	Mushtaq Mohamad	Muslim	40	10th
11		Girdhari	Kana Ram	Banjara	19	B.A. 2nd year

MANTHAN SHIKSHAN SANSTHAN ACADEMY KOTRI

Most of the families of the poor community who do not send most girls to school because of the social and economic status of their community, and even if girls in a family are sent to school, then they are given less importance than boys. Manthan started the Manthan Shikshan Sansthan Academy in 2009 to connect girls from poor Mazdoor families with education. From the year 2018, the byes were also added to the academy so that they boys coming from many poor families could also get opportunity to study. This institute has emphasized on gender discrimination, girl education and empowerment. It should be an This should be a place where a positive atmosphere has been created through creative ways of education and sports for girls to interact freely. Apart from the government prescribed curriculum, girls are taught through various fun activities.

Class-wise enrollment details:

Class	Boy	Girl	Total
1	4	5	9
2	7	6	13
3	5	10	15
4	6	5	11
5	2	13	15
6	7	9	16
7	0	7	7
8	0	9	9
Total	31	61	92

Teachers' Description:

S. No.	Teacher/ Teachers' Name	Village	Caste	Age	Qualif-ication	Work Start date	Subject respons-ibility
1	Rooparam	Parbatsar	Mali	27	B.Ed., M.A.	20-8-15	Headmaster, Mathematics
2	Nandaram	Kardala	Meghwal	27	B.A.	16-8-13	English, Sanskrit
3	Rekha	Sinodiya	Prajapat	19	B.A.	25-6-18	English, Hindi
4	Bindu	Parbatsara	Mali	22	B.A.	25-6-18	Hindi, Social science
5	Nisha	Kotri	Jat	20	B.Sc.	18-7-19	Science, Environment

Continuing Education: Regular continuing education took place in the school, which includes Hindi, Mathematics, Environment, English, Science, Sanskrit, Social Knowledge. Apart from this, co-activities were also included with subjects and made to teach like games, paintings, drawing, toy making and also many creative dimensions to teach the children in an entertaining manner so that the child can study in a happy and positive environment, Along with this, digital learning mode was also included such as subject studies by tablets, games and paintings by computers and laptops etc. Besides, running cameras, taking photo videos etc., teaching was done in many digital ways.

Prayer session: Every day the prayer session was done in a new, interesting, entertaining way so that the child can feel comfortable as soon as he comes to school. Many types of prayers in prayer sessions, making child sit in different shapes, light exercise, yoga, meditation, vows, national anthem, news paper, general knowledge quiz, songs, poems, couplets, motivational themes, body cleansing such as nails, hair, dress, operation of Gullak Bank, Super 5 Nutritional distribution.

IT Class and Smart Class: To make the syllabus easy for the children, the subject related points were digitally taught through tablets through audio and video. 10 Lenovo tablets were made available to the institute under the tab lab program by Dream Education, New Delhi and The Open Door Project, New Delhi. The entire syllabus for classes 1 to 8 was included in these tablets in a very simple and interesting way so that the child can learn easily. Santosh Viswash from Dream Education did a 2-day training with teachers and children, teaching them how to use tablets. Along with this, intern Salil Mohammed from Kerala also built a smart class room in which children were taught through projectors, screens and laptops.

Library Program: The Library was started by The Open Door Project, New Delhi at the institute on 1st April 2019. To bring good habit of reading in children, to connect with the colorful and interesting world of books, children are connected to library everyday so that children can read their favorite books in a good environment. Many children got interested in story books, many got interested in poem, themes and picture stories. Library in-charge Nisha tried to connect every child of every class to the library by making a timetable in a very good way.

Super 5 (Nutrition): 50 grams of SUPER 5 (Nutrition) is given daily to all the children of the school which includes nutrients necessary for the physical development of children such as sesame, jaggary, gram wheat, groundnut. Through quarterly health checkup, the physical change after eating SUPER 5 Nutrition in children was examined and the report revealed that there has been a very positive change in children. The increase in hemoglobin in children has increased as well as weight. Those children who were afraid of vaccination earlier, they did a blood test again in the health checkup camp. Children have started to be physically healthy and this has increased the interest of children in regular school. In the year 2019-2020, about 405kg of nutrition was distributed to a total of 92 children.

Health Checkup Camp: SUPER 5 (Nutrition) to check the change in physical development of children on 12th September 2019 and 2nd March 2020. A one-day health checkup camp was organized by Barefoot College Tilonia and Marble City Hospital Kishangarh, in which blood tests, weight tests etc., of children were conducted.

Parent Meeting: Parent meeting was organized from time to time in which parents are given information about the level of children as well as the ongoing symbolic activities in the school. A parent meeting was held on 30 September 2019 and 26 December 2020. Parents were as well as informed about the ongoing IT class in school. Teaching by tablets, library, smart classroom, Gullak Bank etc.

Gullak Bank: By running Gullak Bank, efforts are being made to understand the small banking system in children from now on and to overcome the useless habit of spending money in vain so that the child can bring this saving habit into life in future and could run his life with good maintenance. An initiative was launched for the children of Manthan Shikshan Sansthan to explain the importance of savings. All students collect money in a piggy bank and the money given is recorded by teachers in a register to record how much money has been given by each student. All students have their own personal accounts in the bank. The money left in the piggy band is given to them after passing from school so that they can use it for further educational purposes. All the children of the school have been actively participating in this initiative. This initiative by the school is an important and necessary habit that students will follow in the future.

Status of Gullak Bank for the year 2019-2020:

Total accounts	Children's Amount (2019-2020)	Public support amount deposited by others	Total Deposit	Withdrawal Amount (2019-2020)	Total Amount
114	13259	7750	21009	2675	18334

Technology Aided Self-Learning Center (TASC): On 20th Nov 2019, the importance of the use Information and Communication Technology (ITC) for fundamental education was mad possible with the help of people from Kerala who donated second hand gadgets to Manthan. TASC encourages the use of gadgets for learning. Currently, there are 12 digital gadgets connected to mobile phones, laptops, tablets and desktops. The IT period in which the core of computing will be implemented is now a part of the churn / timetable.

Distribution of school dress: A school dress was made available to the children of the institute by Bhamashah Shri Nathmal Ji, resident of Kotri village and Hall, Kolkata so that every child has a school dress and they also feel the same level with other children.

Independence Day and Republic Day celebration: Like every year, this year also Independence Day and Republic Day were celebrated with gaiety. School teacher Rekha, Nisha, Bindu made the children prepare for cultural programs like patriotic songs, dances, poems etc. On 15th August 2019 and 26 January 2020, the flag was hoisted by Mr. Banwarilal Sharma, the Sarpanch of village Kotri in the school. Cultural programs were organized in the state school Kotri and sweets were distributed to the children.

Teachers' Day Celebration: Teachers's day was celebrated in the school in 5th September 2019. The ceremony was inaugurated by garlanding the idol of Dr. S. Radhakrishnan and Saraswati Devi. All the teachers were honored by the children wearing garlands and the children thanked the teachers. The contribution of teachers was highlighted and it was told that how is a teacher who holds an important place for the advanced future of children.

Gandhi Jayanti Celebration: Gandhi Jayanti was celebrated in the intitute on 2nd Oct 2019, in the Gandhiji's photo was garlanded and teachers highlighted his biography.

Toy and teaching aids manufacturing workshop: On 21st Oct 2019, Volunteers from Kerala held a workshop with children, in which training was given with various types of toys and teaching aids from waste material.

Children's Fair: A Bal Mela was organized on 14th November 2019 to mark the birth anniversary of Chacha Nehruji. The fair was inaugurated by putting garland on Nehriji's picture. After that the children performed songs, poems, plays and together the children were fed various kinds of sports like spoon races, Kursi races etc. Apart from this, the children were shown the film through the projector on the stars.

Visit by Pragati School Noida: The children of Pragati School of Noida visited on 27th November 2019. Rajasthani culture and tradition welcomed the guests by making Rangoli, drums and musical instruments, Rajasthani dance. The children of Pragati School and Manthan School were divided in groups and visited the Kotri Village**.** The children went from house to house to get information about the village's story, living conditions, folklore, dance, and other Rajasthani culture.

Visit by Dagmar ji and Thomas ji: Visit of Manthan Shikshan Sansthan Academy by Dagmar ji and Thomas ji from Germany on 20th January2020. Dagmar ji went to every class and interacted with the children on subjects and discussed about other activities. They also met hostel children and also played a few games with them.

Baal Sansad Elections: In order to bring the understanding of the democratic system in children, to bring the values of better democracy to the children, the Children's Parliament elections were held in the school on 12, 13, and 14 February 2020, in which the children elected their candidates, and voted for them, elected the Prime Minister from the winning MPs in which class 7's Nirmala was voted and took the oath of Prime Minister along with the rest of the MPs.

Teacher's Visit to Jaipur: The teachers visited Jaipur on 16th February 2020 for an open environment and exposure beyond daily work where they visited City Palace, Jantar Mantar, Nahargarh Fort and Biological Park Nahargarh.

Farewell Ceremony of Class 8 : Farewell ceremony of class 8 girls' were organized on 7th March 2020 in which the girls of class 7 garlanded them and presented them with a gift. Tejaramji and other institution staff also gave a gift to the students by blessing them for getting good marks in the board exams and also blessed them for the bright future. All the girls of class 8 presented gifts to the teachers and other staff. Cultural programs were also organised during this period.

Information on the pandemic caused by Corona virus: Spreading the information on the pandemics caused by the corona virus, the children were informed about the symptoms of the disease and preventive measures. Childen were also told to pay more attention to cleanliness, stay away from the infected person, wash hands frequently, and show the doctor immediately as soon as they got sick.

Distribution of warm clothes: Under the Back to Basic program of Manthan organization, warm clothes, sweaters etc., were distributed to all the children of the school on 6th January 2020.

Child First (Hostel) Program: Manthan started a child first program by selecting children from poor families who either do not have parents or parents migrate to other states for livelihood, in which 15 children stay in hostels and study in this year. Doing along with teaching, many activities were carried out, the details of which are as follows:-

- *Study in class*
- *Painting and games*
- *Film show*
- *Makar Sankranti Festival*
- *Visit by Dagmar ji and Thomas ji*

Description of children:

S. No.	Child's Name	Father's Name	Caste	Village Name
1	Hememdra	Varad Singh	Rawat	Goma ka Badiya, Bheem
2	Vijay	Varad Singh	Rawat	Goma ka Badiya, Bheem
3	Tejpal	Lakshman Singh	Rawat	Kukar Kheda, Bheem
4	Dood Singh	Lakshman Singh	Rawat	Kukar Kheda, Bheem\
5	Kajal	Mukesh	Rao	Kishangarh
6	Ajay	Mukesh	Rao	Kishangarh
7	Shalu	Mukesh	Rao	Chota Narena
8	Priya	Mukesh	Rao	Chota Narena
9	Sonu	Rakesh	Rao	Chhirr
10	Sapna	Rakesh	Rao	Chhirr
11	Kavita	Hetram	Rao	Kishangarh
12	Jyoti	Kishna Ram	Rathi	Kishangarh
13	Santra	Hemraj	Bagriya	Nagar, Dudu
14	Rakhi	Girdhari	Meghwal	Sinodiya
15	Lakshmi	Nathuram	Meghwal	Sinodiya

Sponsonship Program: Mamta Devi, a resident of Chhirr, whose family condition is very struggling. When Mamta's husband left, then the responsibitlity of 4 children (Monika, Sonam, Anjali and Sunil)fell on Mamta. Mamta was unale to provide education to the children due to family's situation. In view of this situation, Manthan started the sponsorship program for the education of these children with the inancial support of Warner ji, resident of Germany, and all three girls of Mamta are being taught Vanasthali Vidyapeeth Niwai and son Sunil in St. Wilford School, Jaipur.

Kindergarten Program (Crèche): Working women belonging to poor backward communities in villages, who are unable to take proper care of their children because of their economic status, because they have to go on wages to feed their families, not are they able to give their children nutritional rewards. Due to this the child becomes malnourished. In view of the problem of working mothers, Manthan is running a nursery house in 7 villages (Kotri, Baghria ki Dhani Kotri, Bakarwalia Kathoda, Banjar ki Dhani Rupangharh, Paner, Jaali ka Dhani). In which 174 children are taken care of.

Many kind of activities are done to make a healthy child become a healthy citizen, which is as follows:

- Cleaning the children.
- Supplementary Nutritional Description
- Health Checkup of children
- Getting children vaccinated
- Reducing child mortality
- Meeting with mothers and pregnant mothers
- To prepare for primary education
- Connecting girls with young children to education
- Adding children to primary school
- Organisation of Aayas – meeting and training

Details of children enrolled in the crèche :

S. No.	Name of Crèche	SC		ST		Backw-ard caste		Oth er		Grand Total		Tot al
		B	G	B	G	B	G	B	G	B	G	
1	Kotri	2	8	0	0	7	8	0	0	9	16	**25**
2	Bagriyon ki dhani	0	0	0	0	14	10	0	0	14	10	**24**
3	Bakarwalia	7	7	0	0	7	4	0	0	14	11	**25**
4	Kathoda	0	0	0	0	12	13	0	0	12	13	**25**
5	Banjara ki Dhani	0	0	10	13	0	2	0	0	10	15	**25**
6	Jaliyon ki dhani	0	0	0	0	11	14	0	0	11	14	**25**
7	Paner	7	8	0	0	2	3	4	1	13	12	**25**
	Total	**16**	**23**	**10**	**13**	**53**	**54**	**4**	**1**	**83**	**91**	**174**

Watershed Harvesting (Rainwater Harvesting): Manthan constructed 24 structures (ponds, rivers, kunds, anicut) in 15 villages of his work area to solve the drinking water problem in the villages and people can get relief from salt water. After the watershed is formed, the ground water level has increased, the water salinity has decreased, the animals have got sweet water to drink, the barren land is now arable which has increased the cost of the land. Along with this, the farmers whose land was around the structure have started taking borewells and have started taking both crops and in the nearby villages, tankers are supplying drinking water, which has increased the income of farmers and livestock. Many villages have got sweet water from their villages like after Gudha Bandha has become dry hand pumps in the villages, doe to which, apart from their villages, tankers are supplying water to other villages as well. Drinking water is being supplied to the entire village by laying pipelines from the watershed to the village in Nosal village.

Jal Samiti: A meeting was held with water committees of 5 villages in which 70 people participated. Discussions were made to make the structures built, in the meeting, bigger and deeper through the Gram Panchayat, excavation of water inlet drains, construction of concrete walls and plantation.

- Meeting and interaction with farmers – Discussion with 600 farmers of 15 villages about the benefits of watershed
- Getting borewells in their fields by improving ground water level
- Growing vegetables along with both Rabi and Kahrif crops
- Increase in animal husbandry
- Farmers benefit from increasing price of land
- Creating Kisan Credit Card by linking the Banco

Water filling details of watershed structure:

S. No.	Type	Location within village	Village	Total capacity	2019 (approx.)
1	Baand	Charagah	Nosal	252792674	252792674
2	Nadi	Kumariya Nadi	Banwali	1974863	493000
3	Baand	Balaji Baand	Kotri	60547862	60547862
4	Nadi	Charagah	Kotri	58173500	29086750
5	Baand	Khedi ka Baand	Khag	232910899	69873269
6	Nadi	Abas ki Nadi	Sinodiya	39688948	35720053
7	Nadi	Bausi tiba	Sinodiya	42080000	37872000
8	Channel	Dheera Talaab	Jhag	90006000	27001800
9	Nadi	Charagah	Bawali	5081526	1016305
10	Baand	Moriya Naka	Ujoli	60605700	42423990
11	Kund	Jeevan pujari ki ghati	Bawali	5010000	5010000
12	Anicut	Dungri Naka	Kotri	4020000	2010000
13	Nadi	Tal ki nadi	Jhakholai	106532200	95878980
14	Nadi	Charagah nadi	Jajota	86532000	86532000
15	Baand	Ghasi baba ka banda	Gudda	10112840	2022568
16	Kund	Balaji ki dhani	Balaji ki dhani	2400000	960000
17	Anicut	Sewakon ki dhani	Sewakon ki dhani	7050000	1410000
18	Nadi	Bhagatji ka gulla	Gudda	4464900	892980
19	Nadi	Jogi Baba	Mohanpura	9207000	3682800
20	Baand	Naal ka Baand	Gudda	51537640	20615056
21	Nadi	Devnarayan Mandir Charaga	Kardala	8162000	7345800
22	Kund	Plantation	Bagariyon ki dhani	756250	756250
23	Nadi	Moosani Nadi	Kishanpura	22512600	20261340
24	Baand	Khori ka Baand	Bhilawat	5565654	4452523

Back to Basic: Manthan is poor, backward and Dalit community of villages of working areas like Bagaria, Kalbeliya, Banjara, Bhopa etc., whose economic condition is weak due to which they are unable to get stitches for storage of rain water in their houses due to which they have to drink saline water. Diseases caused by water have to be dealt with. There are many families who do not have a house to live. Thatch and slum live by building huts. In such a situation many problems have to be faced. Keeping the above problems in mind, a Back to Basic program was started in which warm clothes, soldering, tin shed were provided.

Purpose:

- **To provide clean and safe drinking water**
- **Use of time taken to fetch water for farming and labor**
- **Increase in the education of girls**
- **To increase the additional income of the family by raising animal husbandry**
- **For better health and hygiene**
- **Establish a strong relationship with the community**
- **Improvement of environment by making small kitchen gardens and plantations**
- **Social reputation in society**

Stitch construction:

The Activity	Number	Village	Family	Benefitted People	Total Filter Capacity
Stitch Construction	30	14	30	210	240000 ltr.

Tin Shed Construction:

The Activity	Number	Village	Family	Benefitted Family
Tin Shed Construction	17	7	17	102

Warm Clothes Delivery:

S. No.	Village Name	Family No.	Qui-lt	Blan-ket	Shawl		Children Clothes		Lehenga Odhni
					M	F	B	G	
1	Bagriya Dhani Kotri	30	45	45	30	30	69	27	30
2	Bagriya Dhani Jhakolai	11	18	18	10	11	25	10	9
3	Kalbeliya Dhani Bhaivai	26	51	51	25	26	70	24	26
4	Banjaron ki Dhani Roopangarh	87	171	171	85	85	119	59	85
5	Other poor family	16	15	15	25	23	126	79	10
	Grand Total	**170**	**300**	**300**	**175**	**175**	**409**	**199**	**160**

CCF Nutritional Program (Super 5): Nutritional Program (Super 5) was run with the financial support of CCF. Under this program, 13 schools were selected, in which 4 government, 3 private and 6 institutional night schools were provided under this program, 1186 children, in which 584 girls and 602 boys were given SUPER 5. Every day 50 grams of nutrition is given to each child, which includes sesame, jaggery, gram, wheat, groundnut, essential elements for the physical development of children.

Details of schools:

S. no.	School Name	Enrollment number of children
1	Government Higher Secondary School	213
2	State Upper Primary School	105
3	Government Upper Primary School Brijpura	104
4	State Upper Primary School Chhoti Dhani	57
5	Jai Hind Public School	150
6	Manthan Shikshan Sansthan Academy Kotri	92
7	Education Niketan School Tilonia	305
8	Dhani Kotri of Digital Night Bagaria	28
9	Dhani of Digital Night Bagaria, Jabdinagar	26
10	Digital Night Harijan Mohalla Bhadun	28
11	Digital Night School	27
12	Dhani Padampura of Ratrishala Bagriya	23
13	Night Hawk Banjaron ki Dhani, Rupangarh	28
	Total	**1186**

SMC Meeting – Information about nutrition program was given to the well-wishers so that parents can be made aware of this program.

Parent meetings and consent letters – To add children to the program, they were made aware and consent letters were taken.

Nutritional distribution – Every day 50 grams of nutrition is given to each child.

Health Check up camp – Quarterly health check up has examined the physical changes in children after eating SUPER 5 and the report has revealed that there has been a very positive change in children, the amount of haemoglobin has increased in children as well as increased weight.

Training of Teachers to run Biometrics Machine – Biometrics machine was used for giving SUPAR 5 to children as well as registering their attendance for which 30 teachers were trained.

Nutritional Awareness Camp and Puppet Show – Awareness camps were organised from time to time by B. Barefoot Tilonia. Puppet shows were conducted in villages by the communication team Tilonia to bring awareness about nutrition in the community.

Effect –

- Education and awareness of children
- Increase in stagnation of children
- Fear of getting blood tests and other health tests done in children is over
- Nutrition is increased due to the completion of balanced diet in children
- SMC has become more robust and effective

Sullamussalam Manthan Integrated Learning Exchange Program (SMILE):

Manthan conducted an exchange program called "Sullamussalam Manthatn Integrated Learning Exchange Program (SMILE)" in collaboration with Sullamussalam Science College, Erikode, Kerala. As a part of this program, college students from Kerala visited Manthan in February 2019 and experienced the culture and tradition of local Rajasthan communitites. In the same episode, from 30 September to October 2019, 9 girls of class 7th and 8th of Manthan Sansthan (Nirma, Rekha, Jyoti, Annu, Manisha, Nisha, Komal, Khatik, Komal Harijan, Nandu) and teacher Nandaram, teacher Nisha, Kamla devi, Aashna Rathore visited Sullamussalam Science College, Erikode in Kerala in which the culture and tradition of local Rajasthan communitites spread and tries to know the local culture of Kerala. This wa the first opportunity for the girls of Manthan school when they came out of Rajasthan, which was completely new and amazing for them and these girls saw the sea for the first time, which was very thrilling to see.

The main activities of this visit – Interaction with officials of Sulamussalam Science College, Interaction with college students, College students teach science experiments according to children level, Visit to Kids Valley Montessori School, Visit of Subullussalam Higher Secondary School, Erikode, Interacted with student, visited labs and smart classrooms, and experienced Kerala's education system, seeing river and ocean for the first time.

Pravah (Orientation Camp): Pravah New Delhi conducts a 5-day camp to the students of various colleges and universities, in which students are made to experience the rural areas with bookish knowledge as well as to see and understand the programs run by Manthan in the villages of their area of work. It is arranged in the houses for one night so that the students can get knowledge of the rural surroundings, food, customs and traditions. This year 56 students participated in 2 camps.

Pravah (SMILE Internship): Under the internship program by Pravah New Delhi, students of various colleges and universities regularly work for 21 day in Manthan with the understanding of the community and try to get to know the circumstances and choices of these people closely so that they can do something better for these communities in the coming times. This year 14 students from 7 colleges/universities participated.

S. No.	Name	Address	Period	Institute
1	Akriti	New Delhi	1. 5. 19 - 31. 5. 19	K. P. B. Hinduja College, Mumbai
2	Daisy	New Delhi	28. 5. 19 – 23. 6. 19	Delhi University, New Delhi
3	Akhila	New Delhi	28. 5. 19 – 23. 6. 19	Delhi University, New Delhi
4	Rachna	New Delhi	28. 5. 19 – 23. 6. 19	Delhi University, New Delhi
5	Ananya Mathur	Mumbai	6. 6. 19 – 26. 6. 19	Mumbai
6	Mohd. Jasin	Kerala	8. 9. 19 – 19. 6. 19	Kerala
7	Marinmoy	Assam	10. 10. 19 – 8. 11. 19	TISS Guwahati, Assam
8	Upasana	Assam	10. 10. 19 – 8. 11. 19	TISS Guwahati Assam
9	Shatabdi	Assam	10. 10. 19 – 8. 11. 19	TISS Guwahati Assam
10	Probina	Assam	10. 10. 19 – 8. 11. 19	TISS Guwahati Assam
11	Anushka	Assam	10. 10. 19 – 8. 11. 19	TISS Guwahati Assam
12	Anjana	Kerala	5. 2. 19 – 27. 2. 19	Kerala
13	Shriraj	Kerala	5. 2. 19 – 27. 2. 19	Kerala
14	Menon	U. K.	1. 6. 19 – 30. 6. 19	U. K.

LIC Micro saving program: Micro-insurance savings program is being run by the organization in association with LIC for the poor and the poor, who do not have the habit of saving and cannot even get huge savings and insurance. 272 people from 5 villages benefitted from this program. This year a claim of 50000 was given on the death of an insurance holder in Singla village, as well as an insurance claim in Kotri village is being processed. Apart from this, the program of continuous contact with old insurance holders is being run smoothly.

TFIx Fellowship Program: Manthan, along with TFIx, started a fellowship program for capacity building, in which a 3-day training was organised to enhance the capacity of the churn staff. In addition, a day-long training program was organised for the youth who joined the fellowship, in which 23 youth participated. Manthan staff saw and understood the fellowship program being run in the other institutions so that they could understand their experiences and try to improve their future action plan.

Youth Development: The institution is working with the youth of poor and Dalit communities in the villages of the churning field, the result of this is that the youth of the Dalit community have become educated and aware and think that the Dalit should forget the discrimination and come to a platform so that we can all sit together and discuss for the development of the community. The Manthan Sanstha provided a platform to the youth of the Dalit community, where the first meeting was called, in which the youth of 20 villages participated. This year Ambedkar Jayanti was celebrated in Sinodia village on 14th April 2020, in which 840 people from 16 villages participated.

Objectives:

- Organising youth and connecting them to the platform
- To create awareness among youth and formation of Youth Forum
- Improving the standard of education and organising Pratibha Samman Ceremony
- Providing information about government schemes
- To make public representatives aware of their rights
- Removal of social evils
- Celebrating Ambedkar Jayanti as a celebration
- Mobilising Economic Resouces
- Raising voice and justice against exploitation and atrocities on the community

Public Participation -

Panchayati Raj: The organization was made aware to participate in the gram Sabha to be held in the Gram Panchayat and to propose its development as well as to make proposals for the development, as well as an effort was made to connect more and more people by giving information about government schemes. Efforts were made to provide maximum employment to the MNREGA.

Rural Education: Members were made aware about the programs of education and village development through monthly meetings. An effort was made to connect the children with regular schools by keeping regular supervision of night schools and government schools.

Women Development: Making women aware of their rights as well as information about government schemes. Information about post office, bank, cooperative society, sub health center etc., was given. This year around 150 women were linked with Mazdoor Day and Women's Day programs. Apart from this, 35 women of Sinodia, Nosal, Kalbeliya Dhani Bhairavai were handpicked and were given jobs in Barefoot College Tilonia, which increased their income.

Youth Development: By organizing workshops from time to time, efforts were made to make the youth aware of their rights and to make them aware for education and employment. And tried to combine youth power with local administration to help in development.

S. No.	Program Details	Unit	Benefitted People
1	Panchayati Raj	10	650
2	Village Education Committee	15	300
3	Women Development	5	250
4	Youth Development	15	300